



<u>The District CofE Primary School</u>	PLEASE DENOTE E = Essential D = Desirable	Where Measured Key: AF Application Form I Interview O Observation R Reference
Person Specification		
Class Teacher		
Education and Training		
• Qualified Teacher Status	E	AF
• Relevant Degree	E	AF
• Evidence of recent personal & professional development	E	AF
Planning, Teaching & Class Management		
• Evidence of outstanding teaching	E	I, O
• Experience of teaching in KS1 and KS2	E	AF, I
• Ability to use a range of teaching styles and strategies to ensure progress and achievement and a safe and purposeful learning environment	E	O, R
• Ability to motivate and enthuse all learners	E	O, R
• Experience and knowledge of teaching children with special needs	E	AF, O, R
• Can demonstrate effective planning, differentiation and assessment	E	I, O, R
• Have a sound understanding of the effective organisation of classroom	E	AF, I
• Be creative and innovative in approaches to teaching	E	O
Professional Knowledge & Understanding		
• Knowledge of the National Curriculum requirements	E	AF, O
• Ability to monitor, assess, record and report pupils' progress	E	AF, I, O
• Knowledge KS1/KS2 end of key stage expectations	E	AF, R, I
• Knowledge of Read Write Inc	D	AF, I
• Statutory requirements of legislation regarding Equal Opportunities, Health & Safety, SEN, Child Protection and Safeguarding	E	AF, I, R
• Use of educational research and developments to inform practice	E	AF, I, O, R
• Able to prepare plans and deliver a curriculum appropriate to the needs, experience and knowledge of pupils	E	O, R



Personal Qualities		
• Energy, drive and enthusiasm	E	I, O, R
• Ability to organise time effectively and meet deadlines	E	AF, R
• A positive disposition and a 'can do' attitude	E	I, O, R
• Ability to relate well and communicate effectively with children and adults	E	I, O, R
• Ability to set high personal and professional standards	E	AF, I
• Excellent interpersonal skills and an ability to work well as a member of a team	E	AF, I
• Evidence of a commitment to an equal opportunities policy	E	AF, I
• Have high expectations of children's achievements	E	AF, I, O
Ability to Communicate Clearly		
• Good written and oral communication skills	E	AF, I, O
• Good presentational and ICT skills	E	AF, I, O
• Excellent ability to communicate with children	E	O
Ability to Lead		
• Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements	D	AF, I
• Respond effectively and efficiently to daily challenges	E	AF, I
• To engage with the professional life in the school and offer and support extra curricular activities	E	AF, I
• Be a professional role model	E	AF, I
Other Circumstances		
• An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	I